

## New Book Information

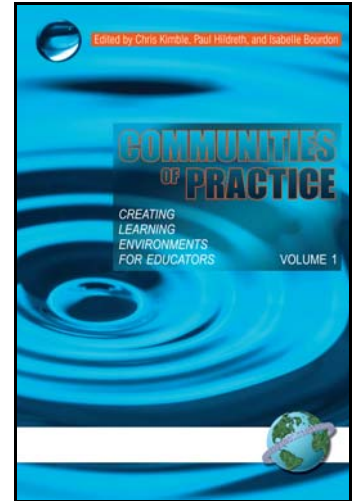
The aim of this set of books is to combine the best of current academic research into the use of Communities of Practice in education with "hands on" practitioner experience in order to provide teachers and academics with a convenient source of guidance and an incentive to work with and develop in their own Communities of Practice.

This set of books is divided into two volumes: volume 1 deals principally with the issues found in co-located Communities of Practice, while volume 2 deal principally with distributed Communities of Practice"

### Communities of Practice

#### Creating Learning Environments for Educators, Volume 1

Edited by **Chris Kimble**, *University of York, United Kingdom*,  
**Paul Hildreth**, *K-Now International, York, United Kingdom*,  
and **Isabelle Bourdon**, *Montpellier University of Sciences, France*



**CONTENTS:** Acknowledgment. Introduction and Overview, *Paul Hildreth and Chris Kimble*. Networking Knowledge to Achieve Transformation in Schools, *Brian Caldwell*. Educational Research as a Community of Practice, *Ralf St.Clair*. The Reflective Mentor Model: Growing Communities of Practice for Teacher Development in Informal Learning Environments, *Robbin Chapman*. The Identification and Cultivation of Appropriate Communities of Practice in Higher Education, *Jonathan H. Klein and Con Connell*. Communities of Practice and Part-Time Lecturers: Opportunities and Challenges in Higher Education, *Valerie Anderson*. Teaching with Technology: A Multifaceted Staff Development Strategy, *Tony Carr, Andrew Deacon, Glenda Cox, and Andrew Morrison*. Improving Practice in Australia's Vocational Education and Training Sector Through Communities of Practice, *John Mitchell, Suzy McKenna, and Susan Young*. Becoming One of Them: The Experience of Institution-Based Educators Providing Training in Companies in Australia, *Roger Harris and Michele Simons*. Reaching Beyond the "Boundaries": Communities of Practice and Boundaries in Tertiary Education, *Gerlinde Koeglreiter, Ross Smith, and Luba Torlina*. Space, Resistance, and Identities: University-Based Teacher Educators Developing a Community of Practice, *Margaret Herrington, Alex Kendall, Julie Hughes, Cathie Lacey, Rob Smith, Vanessa Dye, Rachel Baig, and Matt O'Leary*. Workplace Learning in a Community of Practice: How do Schoolteachers Learn? *Saïda Habhab*. Adopting Communities of Practice as a Framework for Teacher Development, *Rana Yildirim*. Launching a Cross-Organizational CoP for School Leaders: Overcoming Barriers to Engagement and Meeting Diverse Needs, *Naava Frank and Abbey Keith*. Bridging Two Worlds: Identity Transition in a University-Consulting Community of Practice, *Gazi Islam*. Adult Learning in Communities of Practice: Situating Theory in Practice, *Catherine Hansman*. Utilizing CoPs—Concepts in Adult Education Doctoral Study, *Jeanne E. Bitterman*. Teaching and Learning About Communities of Practice in Higher Education, *Petra Cremers and Rianne Valkenburg*. The Knowledge-Creating School Proudly Presents ...A School Community Sharing Its Story, *Bregje de Vries and Jules Pieters*. Facilitating Lifelong Participation in the Community of Practice of Sport, *Toni O'Donovan and David Kirk*. Innovative Projects in French Secondary State Schools: A Comparative Analysis of Two Communities of Practice, *Jean-François Marcel*. Creating an Educational Ecosystem for Design, Personal Fabrication, and Invention, *Amon Daran Millner and Shaundra Bryant Daily*. About the Authors.

### Communities of Practice

#### Creating Learning Environments for Educators, Volume 2

Edited by **Chris Kimble**, *University of York, United Kingdom*,  
**Paul Hildreth**, *K-Now International, York, United Kingdom*,  
and **Isabelle Bourdon**, *Montpellier University of Sciences, France*

**CONTENTS:** Acknowledgments. Introduction and Overview, *Chris Kimble and Paul Hildreth*. Designing for Growth: Enabling Communities of Practice to Develop and Extend Their Work Online, *Melissa Koch and Judith Fusco*. Holding the Virtual Space: The Roles and Responsibilities of Community Stewardship, *Brenda Kaulback and Debbie Bergtholdt*. Education Leadership for a Networked World, *Diana D. Woolis, Susan Restler, and Yvonne Thayer*. Virtual Problem-Based Learning Communities of Practice for Teachers and Academic Developers: An Irish Higher Education Perspective, *Roisin Donnelly*. Exploring the Potential of Online Communities of Practice for Distance Tutors, *Janet Macdonald and Anne Hewling*. Supporting a Dispersed Community: CoP Development in The Caribbean, *Sabine Little*. Virtual Communities of Practice: A Vehicle for Meaningful Professional Development, *Kathy Hibbert*. Distributing Teaching Presence: Engaging Teachers of English to Young Learners in an International Virtual Community of Inquiry, *Joan Kang Shin and Beverly Bickel*. Communities of Practice Across Learning Institutions, *Thérèse Laferrière and Fernand Gervais*. Teacher-Librarian Communities: Changing Practices in Changing Schools, *Eric M. Meyers, Lisa P. Nathan, and Matthew L. Saxton*. Communities of Practice at the Math Forum: Supporting Teachers as Professionals, *Wesley Shumar and Johann Sarmiento*. Heads Together: A Professional Online Community of Practice for Scottish Headteachers, *Kevin Thompson and Michael Hartley*. Graduate Professional Education from a Community of Practice Perspective: The Role of Social and Technical Networking, *Linda Polin*. Learning Communities Are Not Mushrooms—or —How to Cultivate Learning Communities in Higher Education, *Mélanie Bos-Ciussi, Marc Augier, and Gillian Rosner*. Enabling Duality in Teaching and Learning Environmental Decision Making: A Role for Communities of Practice? *Chris Blackmore*. The Adult Literacy Education Wiki as a Virtual Community of Practice, *Erik Jacobson*. Implications of a Virtual Learning Community Model for Designing Distributed Communities of Practice in Higher Education, *Richard Schwier and Ben Daniel*. Online CoPs: Towards the Next Generation, *Leonie Ramondt*. Gender and Moderation: The Style's The Thing! *Valentina Dodge and Sheila Vine*. About the Authors.

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